

The Heart of Learning Excellence and Development for the Singapore Public Service



Facilitators play an important role in influencing the way their learners learn. It is important that facilitators are attuned to the factors shaping their attitudes towards teaching and learning as well as the learners' responses. Awareness of the learners' needs, motivation, interests and expectations also need to be considered to facilitate learning.

Accelerated Learning incorporates the arts and music, a sense of play and experimentation, simulations, improvisation, stories and metaphors. An Accelerated Learning - based training programme takes into consideration how each person learns and offers them the opportunities to stretch and develop in a safe learning environment. Accelerated Learning offers a structure and template to design learning programmes and facilitate in a way that improves each learner's learning.

The Institute of Public Administration and Management, Civil Service College, is pleased to present the course "Learning Beyond Limits through Accelerated Learning" to make learning more effective for both individuals and their organisations.

CELEBRATING
10 YEARS OF
TOGETHERNESS



Learning Beyond Limits through Accelerated Learning





Course Code : LBL10

Objectives

By the end of the workshop, you would be able to:

- apply the Accelerated Learning cycle effectively to make learning more effective and efficient, reduce the time in the classroom and impact effectiveness on the job
- design and create a learning environment that support a powerful learning experience and help learners to build skills and competencies quickly and easily
- use the principles of Accelerated Learning in ways that support the enrolment of learners in their learning and support learner autonomy and continuous improvement on the job
- support the creation of a learning culture, learners' identification with the company and its values, and the desire to make a difference each day on the job by applying what they have learnt

Fees

\$963.00 per participant
(inclusive of 7% GST)
Absentee will be charged the full course fee.

Registration

Nominations should be made through Learning@Gov or the online/softcopy registration form at www.cscollege.gov.sg.
Terms and Conditions apply.

Contact Us

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Content

- Introduction to Accelerated Learning
 - Key elements
 - Principles and Applications
- Working with Limited Beliefs
 - Tapping into Potential
 - Recognise limiting beliefs
 - Reframe and Shift limiting beliefs
- The Learner Preparation and Connection Phase
 - Prepare learners mentally, physically and psychologically for the learning to come
- Connect to and build on what learners already know
- Pillars of Accelerated Learning
 - Using Music and the Arts to support learning
 - Principles of Discovery Learning
 - Principles of Activation Learning
- The Accelerated Learning cycle
 - Explore ways for learners to continue learning and sharing learning back at work

Methodology

The Accelerated Learning model will be used throughout the day. You will experience a creative presentation of the model, see how it develops, hear about the different elements included in it and experience each aspect by participating actively during the entire workshop. You will listen, see, play, reflect and share your experiences with others.

During the day, you will experience a variety of tools, approaches and activities that will add to your toolkit. Perhaps more importantly, you will begin to understand the design model in a way that will enable you to consistently create powerful learning events that get successful, meaningful and long-lasting results.



Facilitator

Gail Heidenhain is the President of Delphin, Inc. and Board Chair of the International Alliance for Learning (IAL), the premier professional organisation for Accelerated Learning (AL). She has been designing and facilitating programmes using Accelerated Learning to develop leaders, teams and individuals in their a) personal mastery, b) ability to generate possibilities through productive communication, and c) skills in creating effective and inclusive working environments for multi-cultural teams working virtually and face-to-face in organisations around the world since 1990.

Gail has written two courses programmes for learning English using AL and many articles for journals on Accelerated Learning, the Dialogue-Process, Personal Leadership and Productive Communication. She has designed AL based programmes in areas as diverse as Intercultural Effectiveness, Leadership,

Achieving Customer Excellence, Coaching, Corrective Action and Work Management, Compliance for Social Investment Funding, Team Learning, Personal Leadership and Productive Communication.

Building on the success of AL certification in Germany, Gail initiated the creation of standards of AL certification and accreditation in the US that have become the accreditation standards for IAL. She has also served on the boards of the North American Simulation and Gaming Association (NASAGA), the Organisational Change Alliance (OCA), conference committees of the American Society of Training and Development (ASTD), and the National Staff Development Council (NSDC). She was the expert advisor on ASTD's new advanced certificate in Rapid Training Techniques for the 20th Century.

For Whom

Division 1 Officers involved in designing and/or development of learning sessions and programmes.

Duration

2 days, 9:00a.m. – 5:00p.m.

Dates

28 - 29 Jul 2011

17 - 18 Nov 2011

Venue

Civil Service College
31 North Buona Vista Road
Singapore 275983